

Enjoy an ice cream cone together. A double scoop is best.

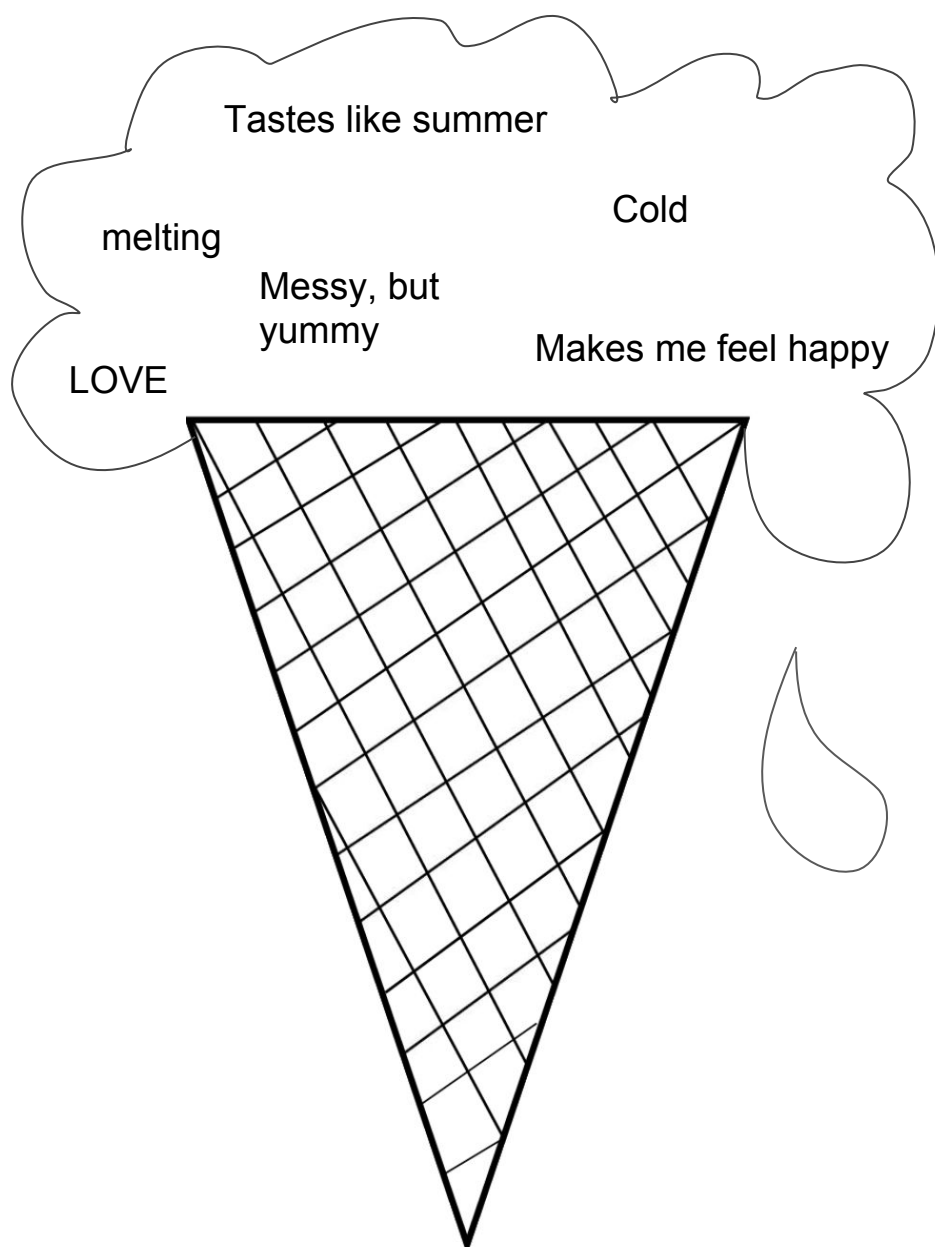
Take about how delicious the cone is. "It's as good as walking on the beach in the summer..." It's as good as..."

Talk about taste, smell, touch, sound (Does ice cream make a sound?), sight.

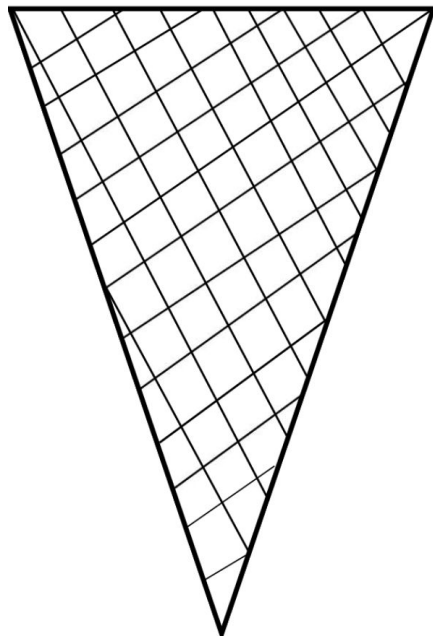
ENJOY the cone. Laugh. MMM. catch the scoop in your hand when it falls.

The next day, have student draw their ice cream. As they draw and color, talk about all those things again. How did it look, feel, taste, smell, sound...

The next day, fill the cone with words that describe the cone.



My Ice Cream Cone



Diamante Poem

This is a scripted poem that your students write in the shape of a diamond. This style of poetry compares two nouns.

- Day One: Brainstorm words
- Day Two: rough draft
- Day three final draft and artwork

Dogs

Happy, Friendly

Fetching, Rolling, Wagging

Ball, leash, yarn, sofa

Stretching, yawning, ignoring

Independent, mysterious

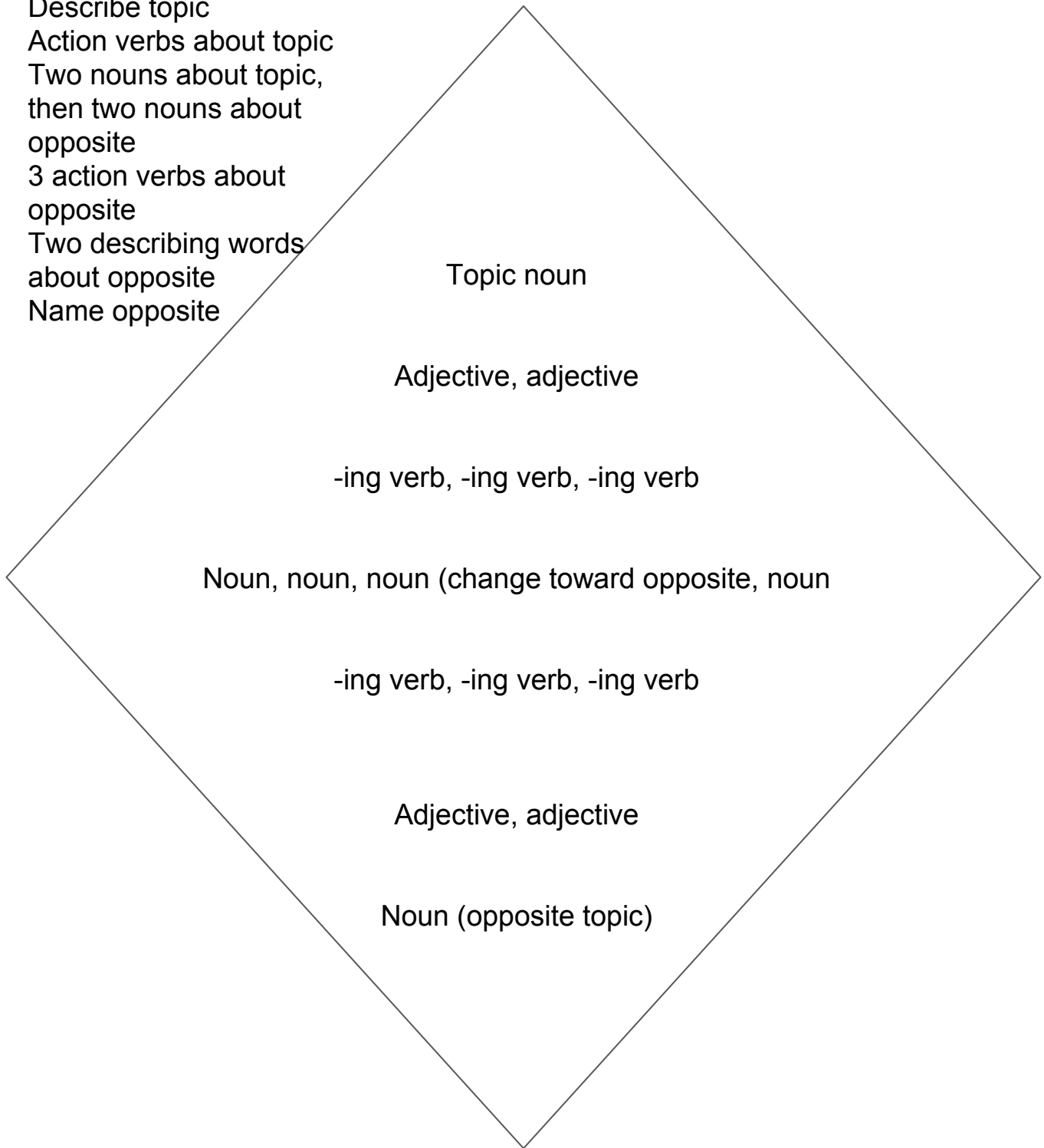
Cats



Planning sheet

Lines:

1. Name topic
2. Describe topic
3. Action verbs about topic
4. Two nouns about topic,
then two nouns about
opposite
5. 3 action verbs about
opposite
6. Two describing words
about opposite
7. Name opposite



_____ ,

_____ , _____ ,

_____ , _____ , _____ ,

_____ , _____ , _____ , _____ ,

_____ , _____ , _____ , _____ ,

_____ , _____ ,

_____ ,

I spy something...

red	blue	yellow	green	brown	orange

January 2, 2013

Dear Steve,

Hello!

I just wanted to write you a short note to let you know I had a blast at your birthday party last week. Who would have thought that a little green frog could have caused so much excitement? I can still hear your dad's scream.

I am hoping to have a few friends over next week to watch the new Star Wars movie. Do you want to come?

Will see you soon,

James

Friendly Letter

Heading (date)

(Greeting)

(closing)

(Signature)

_____ ,
